

2023-2024 School Year Building Needs Assessment for 2024-2025 Budget Considerations

District:

Bldg #

Grades Served:

School: Kiowa County Elem/Jr. High

6118

K-8, PK with IEP, PK, PK At-Risk (3- & 4-Years Old)

Please consider the following questions as you complete the needs assessment for your building.

SECTION 1: Student Needs

	Notes
a. Student Headcount	196
b. Percentage of students with an active IEP	21.00%
c. Percentage of students enrolled in English Language Learner (ELL) services	10.00%
d. Percentage of students identified as At-Risk (Free lunch)?	45.00%
e. Pupil-Teacher Ratio Average	20:1
f. Pupil-Teacher Ratio Median	20:1
g. Are the needs of Foster Care Students being met? If no, what supports are needed?	Yes
h. Are there gaps in student success among race/ethnicity student subgroups?	Yes
i. Is there a tiered system of support to target reading growth?	Yes
j. Is there a tiered system of support to target math growth?	Yes
k. Are there local assessments to measure reading growth?	Yes
l. Are there local assessments to measure math growth?	Yes
m. Are there learning opportunities for students to focus on academic needs outside the traditional classroom setting?	Yes
n. Reviewing state assessment data, what steps are you taking for all students to maximize their scores?	Yes
o. Are there set targets/goals to move students out of proficiency Levels 1 and 2 on state assessments?	Yes

SECTION 2: State Board of Education Outcomes (please utilize your district KESA (accreditation) and Star Recognition plans/rubrics)

	Notes
a. How is social/emotional growth being measured?	Office referrals, counselor referrals, ISS, OSS.
b. What are the targets/goals related to social/emotional growth?	Provide weekly class counseling education.
c. How do you determine students are ready for Kindergarten? (only if building serves Kindergarteners)	ASQ
d. What are the targets/goals related to Kindergarten Readiness? (only if building serves Kindergarteners)	All four year olds attend preschool in our district.
e. How are successes of Individual Plans of Study being measured?	Completion of IPS with counselor by end of 8th grade
f. What are the targets/goals related to postsecondary completion/attendance? (only if building serves Grade 12)	

2023-2024 School Year Building Needs Assessment for 2024-2025 Budget Considerations

This have pink A ne boar

District:	Bldg #	Grades Served:
School: Kiowa County Elem/Jr. High	6118	K-8, PK with IEP, PK, PK At-Risk (3- & 4-Years Old)

Please consider the following questions as you complete the needs assessment for your building.

g. How are you ensuring students are civically engaged?	Appropriate curriculums, teachers understanding and using state standards, partnerships with local entities.	Notes
SECTION 3: Curriculum Needs		
a. What extended learning opportunities are provided (after school programs, summer school programs, etc.)?	None for the 2023-2024 school year	
b. Are there appropriate and adequate instructional materials?	Yes	
c. Is current technology appropriate? If no, what technology is needed to support the curriculum?	Yes	
SECTION 4: Educational Capacities (pursuant to K.S.A. 72-3218)		Notes
b. Subjects and areas of instruction necessary to meet the graduation requirements adopted by the state board of education are taught. (Only if building serves Grade 12)	Yes	
c. Is every child in your school provided at least the following capacities?	Yes	
1. Sufficient oral and written communication skills to enable students to function in complex and rapidly changing civilization.	Yes	
2. Sufficient knowledge of economic, social, and political systems to enable students to make informed choices.	Yes	
3. Sufficient understanding of governmental processes to enable the student to understand the issues that affect his or her community, state and nation.	Yes	
4. Sufficient self-knowledge and knowledge of his or her mental and physical wellness.	Yes	
5. Sufficient grounding in the arts to enable each student to appreciate his or her cultural and historical heritage.	Yes	
6. Sufficient training or preparation for advanced training in either academic or vocational fields so as to enable each child to choose and pursue life work intelligently.	Yes	
7. Sufficient levels of academic or vocational skills to enable students to compete favorably with their counterparts in surrounding states, in academics or in job market.	Yes	
SECTION 5: Staff Needs		Notes

2023-2024 School Year Building Needs Assessment for 2024-2025 Budget Considerations

This have play A ne board

District:	Bldg #	Grades Served:
School: Kiowa County Elem/Jr. High	6118	K-8, PK with IEP, PK, PK At-Risk (3- & 4-Years Old)

Please consider the following questions as you complete the needs assessment for your building.		
a. Is there adequate personnel/staff to meet the needs of the school and the needs of students under ESEA guidelines, which requires every classroom to contain an educator who is certified in the content area being taught in said classroom, and meet the goals of the school?	Yes	
b. How many classified support staff are currently employed?	20	
c. How many classified support staff are needed?	20	
d. Are there enough appropriately licensed support personnel such as counselors, librarians, nurses, etc.?	Yes	
e. Are principals & other key staff trained to provide instructional leadership and professional development to teachers?	Yes	
f. What staff development is necessary for teachers to support student success and meet the school improvement goals?	Curriculum Alignment	
SECTION 6: Facility Needs		
a. Is there adequate space for student learning?	Yes	Notes
b. Are there necessary repairs and/or adjustment to the existing space that need to be made?	Yes	Lighting
c. Are additional School Buses needed or any additional Routes needed?	No	
SECTION 7: Family Needs/Community Relations		
a. Do you have regular events to engage parents with teachers?	Yes	Notes
b. What types of caregiver training programs (teaching guardians how to give students help with homework, use technology that students will be required to use, etc.) are provided?	Open House & Enrollment both provide opportunities to support caregivers with these tasks.	
c. Do you have an active Site Council?	Yes	
d. Do you have active PTO, PTA, Booster Club, or other organizations with parent leadership?	Yes	
e. What types of communication exists with families? Is it adequate?	Email, Facebook, Twitter, Website, SeeSaw	
f. What types of communication/social media exists with your community? Is it adequate?	Newspaper, Facebook, County Website. Yes.	
SECTION 8: School Data		
a. Building Attendance Rate	95.7%	Notes
b. Building Chronic Absenteeism Rate	9.0%	

2023-2024 School Year Building Needs Assessment for 2024-2025 Budget Considerations

District:	Bldg #	Grades Served:
School: Kiowa County Elem/Jr. High	6118	K-8, PK with IEP, PK, PK At-Risk (3- & 4-Years Old)

Please consider the following questions as you complete the needs assessment for your building.

c. District Chronic Absenteeism Rate	10.0%	
d. District Graduation Rate	100.0%	
e. District Dropout Rate	3.0%	
SECTION 8A: High School Needs (buildings with grades 10 through 12 only)		
a. What is our building graduation rate?	100.0%	Notes
b. What is our building dropout rate?	3.0%	
c. What is our average comprehensive ACT score?	21.1	

SECTION 9: Other Data

a. Based on the building leadership team's analysis, what are the barriers your school faces with non-assessment related issues?		Notes
1. Can these be achieved with additional resources?	Yes	
2. Why or why not?		We could provide parenting classes and opportunities for parents to attend parenting classes.
b. Additional building unique items:		

This have
 risk
 A ne
 boar

2023-2024 School Year Building Needs Assessment for 2024-2025 Budget Considerations

District: _____ Bldg # _____ Grades Served: _____

School: **Kiowa County High School** 6122 9-12

Please consider the following questions as you complete the needs assessment for your building.

SECTION 1: Student Needs

	Notes
a. Student Headcount	86
b. Percentage of students with an active IEP	16.00%
c. Percentage of students enrolled in English Language Learner (ELL) services	0.00%
d. Percentage of students identified as At-Risk (Free lunch)?	24.00%
e. Pupil-Teacher Ratio Average	5:1
f. Pupil-Teacher Ratio Median	51.0
g. Are the needs of Foster Care Students being met? If no, what supports are needed?	
h. Are there gaps in student success among race/ethnicity student subgroups?	
i. Is there a tiered system of support to target reading growth?	
j. Is there a tiered system of support to target math growth?	
k. Are there local assessments to measure reading growth?	
l. Are there local assessments to measure math growth?	
m. Are there learning opportunities for students to focus on academic needs outside the traditional classroom setting?	
n. Reviewing state assessment data, what steps are you taking for all students to maximize their scores?	
o. Are there set targets/goals to move students out of proficiency Levels 1 and 2 on state assessments?	

SECTION 2: State Board of Education Outcomes (please utilize your district KESA (accreditation) and Star Recognition plans/rubrics)

	Notes
a. How is social/emotional growth being measured?	Office referrals, counselor referrals, ISS, OSS.
b. What are the targets/goals related to social/emotional growth?	
c. How do you determine students are ready for Kindergarten? (only if building serves Kindergarteners)	
d. What are the targets/goals related to Kindergarten Readiness? (only if building serves Kindergarteners)	
e. How are successes of Individual Plans of Study being measured?	
f. What are the targets/goals related to postsecondary completion/attendance? (only if building serves Grade 12)	
g. How are you ensuring students are civically engaged?	

This have
pink
A ne
boar

Light
filled

Use
to C
othe
1.
2.
3.
4.
5.
6.

2023-2024 School Year Building Needs Assessment for 2024-2025 Budget Considerations

This have
BIMX
A ne
boar

District:	Bldg #	Grades Served:
School: Kiowa County High School	6122	9-12

Please consider the following questions as you complete the needs assessment for your building.

SECTION 3: Curriculum Needs

	None for the 2023-2024 school year	Notes
a. What extended learning opportunities are provided (after school programs, summer school programs, etc.)?	Yes	
b. Are there appropriate and adequate instructional materials?	Yes	
c. Is current technology appropriate? If no, what technology is needed to support the curriculum?	Yes	

SECTION 4: Educational Capacities (pursuant to K.S.A. 72-3218)

	Yes	Notes
b. Subjects and areas of instruction necessary to meet the graduation requirements adopted by the state board of education are taught. (Only if building serves Grade 12)	Yes	
c. Is every child in your school provided at least the following capacities?	Yes	
1. Sufficient oral and written communication skills to enable students to function in complex and rapidly changing civilization.	Yes	
2. Sufficient knowledge of economic, social, and political systems to enable students to make informed choices.	Yes	
3. Sufficient understanding of governmental processes to enable the student to understand the issues that affect his or her community, state and nation.	Yes	
4. Sufficient self-knowledge and knowledge of his or her mental and physical wellness.	Yes	
5. Sufficient grounding in the arts to enable each student to appreciate his or her cultural and historical heritage.	Yes	
6. Sufficient training or preparation for advanced training in either academic or vocational fields so as to enable each child to choose and pursue life work intelligently.	Yes	
7. Sufficient levels of academic or vocational skills to enable students to compete favorably with their counterparts in surrounding states, in academics or in job market.	Yes	

2023-2024 School Year Building Needs Assessment for 2024-2025 Budget Considerations

This have pink A ne board

District:		Bldg #		Grades Served:	
School:	Kiowa County High School	6122			9-12

Please consider the following questions as you complete the needs assessment for your building.

	Yes	Notes
SECTION 5: Staff Needs		
a. Is there adequate personnel/staff to meet the needs of the school and the needs of students under ESEA guidelines, which requires every classroom to contain an educator who is certified in the content area being taught in said classroom, and meet the goals of the school?	Yes	
b. How many classified support staff are currently employed?		
c. How many classified support staff are needed?		
d. Are there enough appropriately licensed support personnel such as counselors, librarians, nurses, etc.?	Yes	
e. Are principals & other key staff trained to provide instructional leadership and professional development to teachers?	Yes	
f. What staff development is necessary for teachers to support student success and meet the school improvement goals?	Curriculum Alignment	
SECTION 6: Facility Needs		
a. Is there adequate space for student learning?	Yes	
b. Are there necessary repairs and/or adjustment to the existing space that need to be made?	Yes	
c. Are additional School Buses needed or any additional Routes needed?	No	
SECTION 7: Family Needs/Community Relations		
a. Do you have regular events to engage parents with teachers?	Yes	
b. What types of caregiver training programs (teaching guardians how to give students help with homework, use technology that students will be required to use, etc.) are provided?	Open House & Enrollment both provide opportunities to support caregivers with these tasks.	
c. Do you have an active Site Council?	Yes	
d. Do you have active PTO, PTA, Booster Club, or other organizations with parent leadership?	Yes	
e. What types of communication exists with families? Is it adequate?	Email, Social Media, Website,	
f. What types of communication/social media exists with your community? Is it adequate?	Newspaper, Facebook, X, County Website. Yes.	

2023-2024 School Year Building Needs Assessment for 2024-2025 Budget Considerations

This have pink A new board

District:	Bldg #	Grades Served:
School: Kiowa County High School	6122	9-12

Please consider the following questions as you complete the needs assessment for your building.

	Notes
SECTION 8: School Data	
a. Building Attendance Rate	93.0%
b. Building Chronic Absenteeism Rate	15.0%
c. District Chronic Absenteeism Rate	10.0%
d. District Graduation Rate	100.0%
e. District Dropout Rate	3%
SECTION 8A: High School Needs (buildings with grades 10 through 12 only)	
a. What is our building graduation rate	100.0%
b. What is our building dropout rate?	3.0%
c. What is our average comprehensive ACT score?	21.1

	Notes
SECTION 9: Other Data	
a. Based on the building leadership team's analysis, what are the barriers your school faces with non-assessment related issues?	Finding staff for hard to fill positions.
1. Can these be achieved with additional resources?	No
2. Why or why not?	The issue seems to be availability of candidates. Not really something that additional dollars can fix.
b. Additional building unique items:	

2022-2023 State Assessments Review for 2024-2025 Budget Considerations

District:

Based upon your schools Needs Assessment and State Assessment results, please identify the following:

- (A) The barriers that must be overcome for each student to achieve grade level proficiency on assessments
- (B) The budget actions that should be taken to address and remove those barriers
- (C) The amount of time the board estimates it will take for each student to achieve grade level proficiency on the state assessments if the budget actions would be implemented.

Lij
fill
fo
M.
ne

Board President _____ Date _____

School	Grades Served	(A) Barriers Related to Student Needs	(B) Budget Actions	(C) Time for students to Achieve	Board Rationale/Comments
KC K-8	PreK-8	Attract highly qualified licensed staff. Increase student grade level readiness. Address social emotional needs.	Increase our base pay if possible. We recently (last year) purchased a new ELA are waiting to see if that will increase our students scores. We continue to support professional development in student trauma. We are also working to align our curriculum in Reading and Math.	8 Years	
KC 9-12	9-12	Attract highly qualified licensed staff. Increase student grade level readiness. Address social emotional needs.	Increase our base pay if possible. We are working to align our curriculum this year. We continue to support professional development in student trauma.	4 Years	

2022-2023 State Assessments Review for 2024-2025 Budget Considerations

Grades Served:	Bldg #	School:
K-8, PK with IEP, PK, PK At-Risk (3- & 4-Years Old)	6118	Kiowa County Elem/Jr. High

(A) Identify the barriers that must be overcome for each student to achieve grade level proficiency on assessments.

The first barrier is to continue to replace school vacancies with licensed, exceptional teachers. The second barrier is students readiness when they enter the classroom. Each year we have multiple students that have not been in our district for an extended period of time. These students enter at a variety of academic and social levels that are integrated into our population and have an impact on our proficiency level. The third barrier is the social emotional piece that impacts not only students, but also staff. We spend significant time addressing inappropriate behavior in the school setting that impacts classroom learning.

(B) Identify the budget actions that should be taken to address and remove those barriers.

The most important budget action is to prioritize needs. Twice a month our board of education evaluates how hour budgetary dollars have been allocated and how we can improve our stewardship of the tax payer's money. One specific budgetary action is hiring teachers who are highly qualified and appropriately licensed in the areas they instruct. The board of education strives to employ highly qualified staff with a history of success. This year in negotiations we will not be able to raise our base as we would like due to decreasing enrollment and increasing expenses. We take our district funds very seriously and try to invest in our staff as much as possible. At USD 422 our goal is to increase students overall general content knowledge through quality curriculum and exceptional instruction. Last year we updated our ELA curriculum to add another tool to increase our assessment scores. We are continuing to monitor that progress to see if our curriculum is meeting expectations. Another budget action is providing continued professional development focused on social emotional awareness. Kiowa County Schools has invested in becoming more trauma informed each year. This year we continued in that direction by having the entire staff complete the "Classroom 180" series. We will continue to consistently evaluate resources and expenditures to move the needle in a positive direction district wide.

2022-2023 State Assessments Review for 2024-2025 Budget Considerations

Grades Served: K-8, PK with IEP, PK, PK At-Risk (3- & 4- Years Old)	Bldg #	School: Kiowa County Elem/Jr. High
	618	

(c) Identify the amount of time the board estimates it will take for each student to achieve grade level proficiency on the state assessments if the budget actions would be implemented.

6 Years

2022-2023 State Assessments Review for 2024-2025 Budget Considerations

District:	School: Kiowa County High School	
	Bldg #	6122
Grades Served:	9-12	

(A) Identify the barriers that must be overcome for each student to achieve grade level proficiency on assessments.

The first barrier is to continue to replace school vacancies with licensed, exceptional teachers. The second barrier is students readiness when they enter the classroom. Each year we have multiple students that have not been in our district for an extended period of time. These students enter at a variety of academic and social levels that are integrated into our population and have an impact on our proficiency level. The third barrier is the social emotional piece that impacts not only students, but also staff.

(B) Identify the budget actions that should be taken to address and remove those barriers.

The most important budget action is to prioritize needs. Twice a month our board of education team evaluates how hour budgetary dollars have been allocated and how we can continue to improve in our stewardship of the tax payer's money. One specific budgetary action is hiring teachers who are highly qualified and appropriately licensed in the areas they instruct. The board of education takes great pride in employing a highly qualified staff with a history of success. This year in negotiations we will not be able to raise our base as much as we would like due to decreasing enrollment. We take our district funds very seriously and try to invest in our staff as much as possible. At USD 422 our goal is to increase students overall general content knowledge through quality curriculum and exceptional instruction. We are continuing to monitor that progress to see if our curriculum is meeting our expectations. Another budget action is providing continued professional development focused on social emotional awareness. Kiowa County Schools has invested in becoming more trauma informed each year. This year we continued in that direction by having the entire staff complete the "Classroom 180" series. We will continue to consistently evaluate resources and expenditures to move the needle in a positive direction district wide.

2022-2023 State Assessments Review for 2024-2025 Budget Considerations

Grades Served:	Bidg #	District:
9-12	6122	School: Kiowa County High School
<p>(C) Identify the amount of time the board estimates it will take for each student to achieve grade level proficiency on the state assessments if the budget actions would be implemented.</p> <p style="text-align: right;">6 years</p>		