

SCHOOL REPORT: Kiowa County Elem Jr. High / #6118

SUBJECT: English Language Arts

DISTRICT: Kiowa County / #D0422

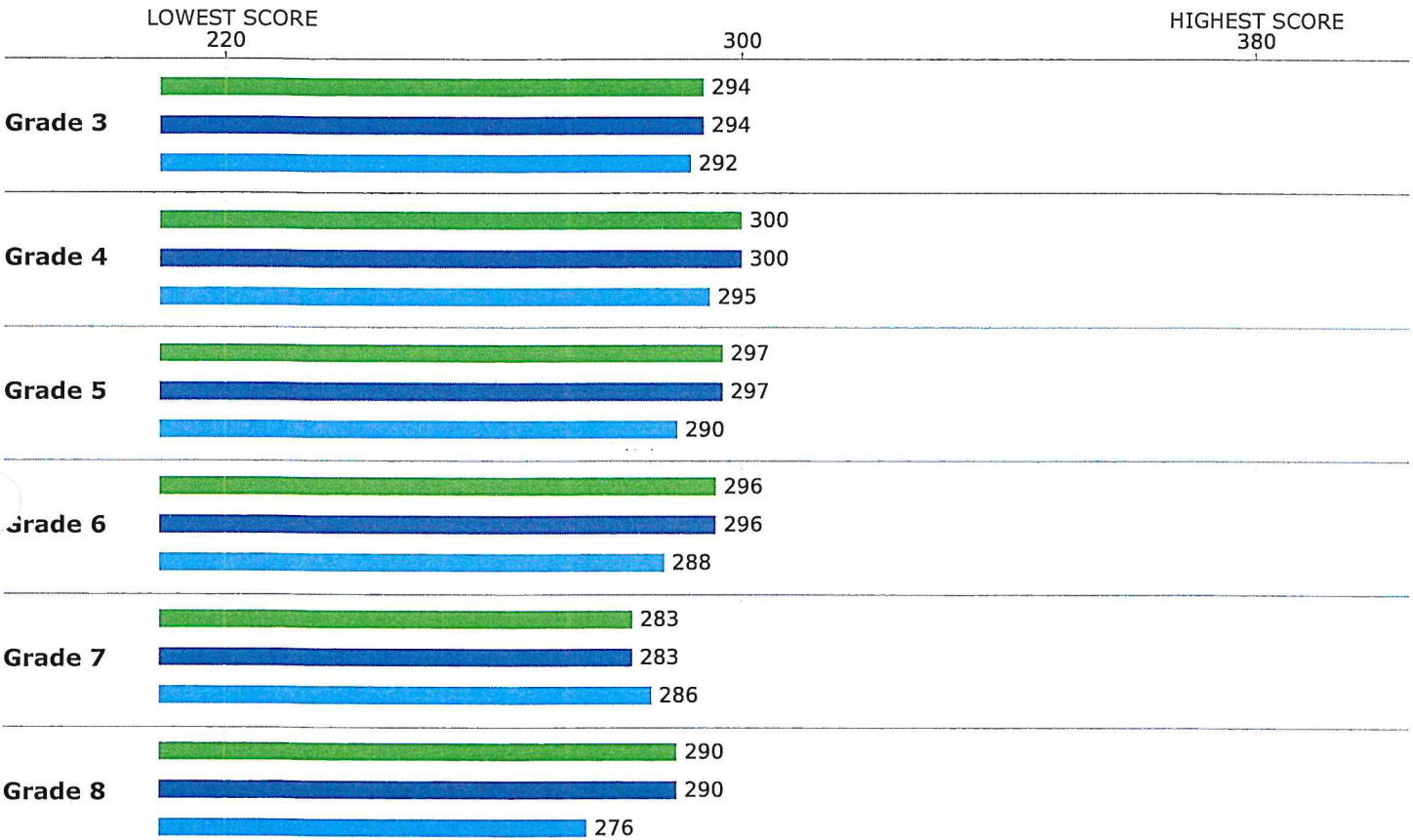
2023-2024



The KAP assessments measure students' understanding of the Kansas Standards at each grade. The English language arts assessment asks students to read and answer questions about literary passages, informational texts, and writing samples. Students demonstrate their knowledge and skills related to reading and writing by selecting the right answer and sorting, matching, labeling, and ordering information.

Median School, District, and State Performance

SCHOOL DISTRICT STATE



Standard error of measurement for this report:

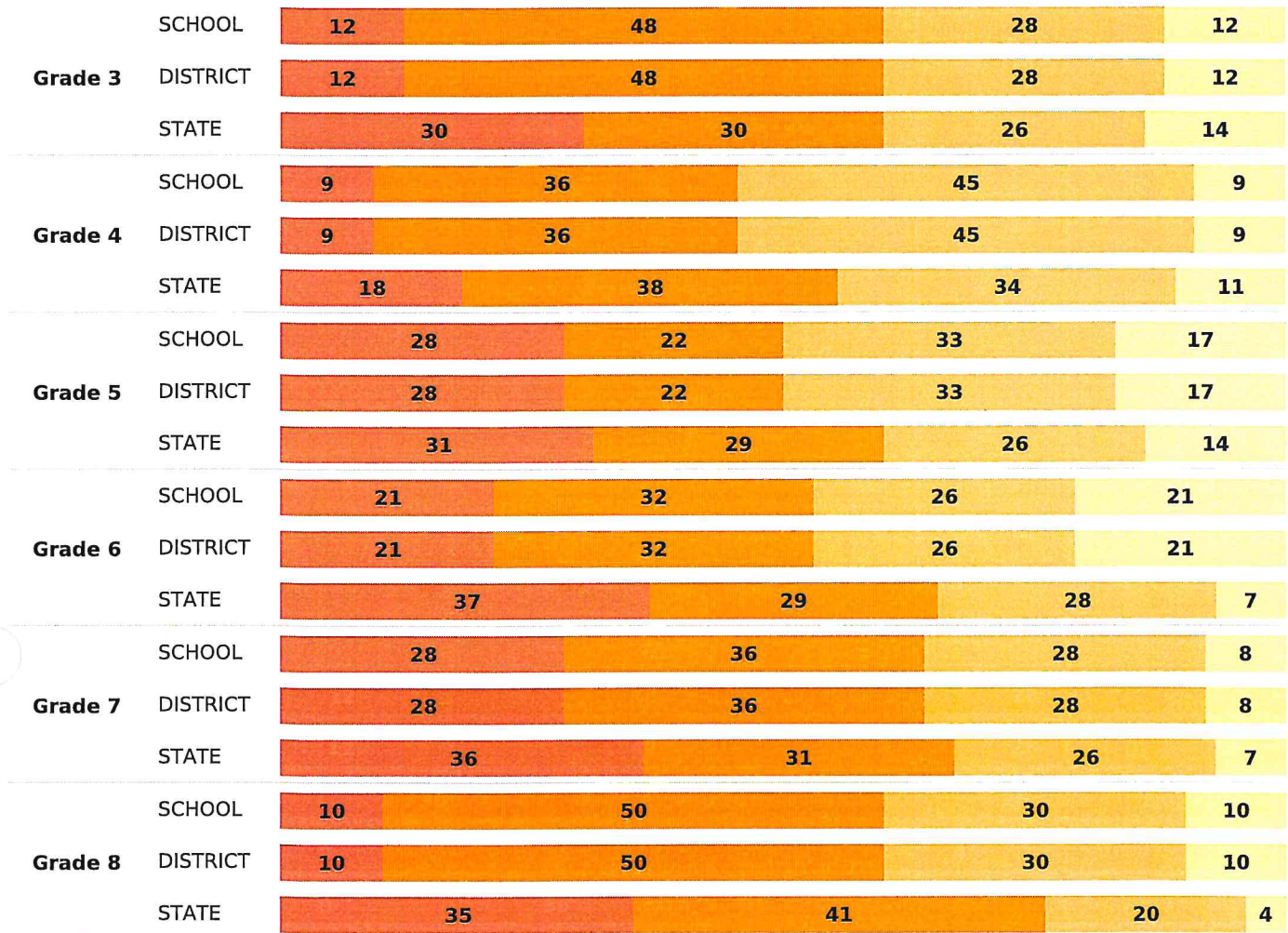
Grade 3: School—6.2 | District—6.2 | State—0.2
Grade 4: School—7.3 | District—7.3 | State—0.2
Grade 5: School—7.7 | District—7.7 | State—0.2
Grade 6: School—9.7 | District—9.7 | State—0.2
Grade 7: School—6.9 | District—6.9 | State—0.2
Grade 8: School—9.0 | District—9.0 | State—0.2

The standard error indicates how much a student's score might vary if the student took many equivalent versions of the test (tests with different items but covering the same knowledge and skills).

Percentage of Students in Each Performance Level, by Grade

Level 1 Level 2 Level 3 Level 4

Percentages may not add to 100% because of rounding.



Your School's Performance

+ Exceeds
 = Meets
 - Below
 ✕ Insufficient Data

Grade	3	4	5	6	7	8
OVERALL READING	-	=	-	-	-	-
Key Ideas & Details	-	-	-	-	-	-
Craft, Structure, & Language in Reading	=	=	=	=	-	-
OVERALL WRITING	-	=	-	=	-	=
Text Types and Purposes	=	=	=	=	-	=
Language in Writing	-	=	=	=	=	=

OVERALL READING

The reading portion requires students to read and analyze literary and informational texts and answer questions related to main ideas, text structure, language use, word meanings, and making and supporting conclusions.

Key Ideas & Details

These questions require students to read literary and informational texts and then determine central ideas, key events, and topics and identify and use supporting details and evidence.

Craft, Structure, & Language in Reading

These questions require students to read literary and informational texts and then analyze text structure, point of view, author's purpose, and language use and determine and analyze word meaning.

OVERALL WRITING

The writing portion requires students to read short writing samples and answer questions related to revising, editing, vocabulary, and language use.

Text Types and Purposes

These questions require students to revise provided texts by applying writing skills (including genre- and purpose-specific strategies), revising text into logical order, adding context and detail, and identifying words or phrases that strengthen the text.

Language in Writing

These questions require students to clarify messages in a variety of texts by following grade-appropriate grammar, capitalization, and punctuation rules.

Your School's Performance

+ Exceeds

In this area, your students typically performed better than students who received the minimum Level 3 score.

- Below

In this area, your students typically performed below students who received the minimum Level 3 score.

= Meets

In this area, your students typically performed as well as students who received the minimum Level 3 score.

✕ Insufficient Data

In this area, your students did not answer enough questions for accurate reporting.

Additional Resources

For information about the Kansas Standards, visit ksde.org.

To learn about the Kansas Assessment Program, visit ksassessments.org.



SCHOOL REPORT: Kiowa County Elem Jr. High / #6118

SUBJECT: Mathematics

DISTRICT: Kiowa County / #D0422

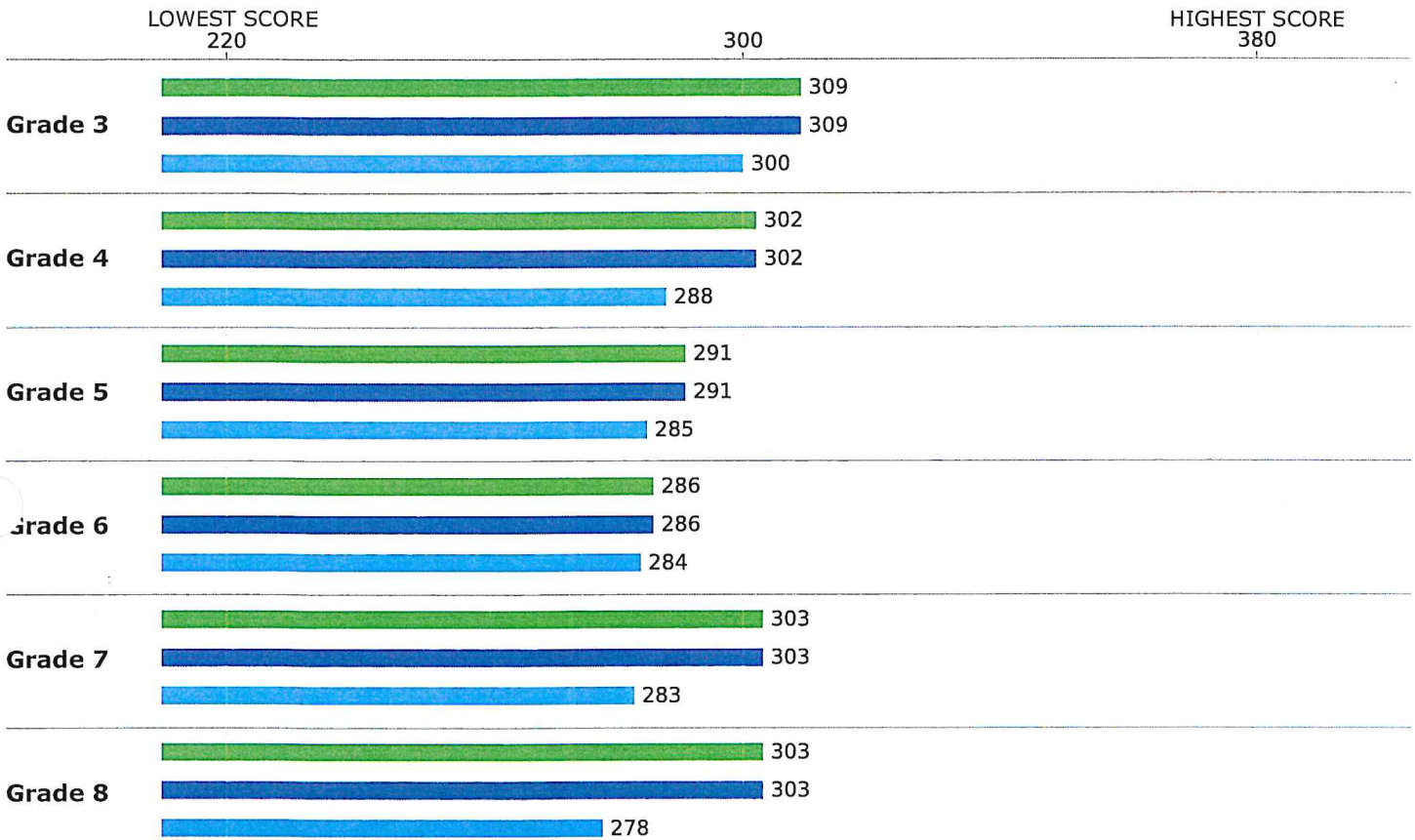
2023-2024



The KAP assessments measure students' understanding of the Kansas Standards at each grade. The math assessment asks students to answer computation questions and questions about data presented in word problems, equations, graphs, tables, and diagrams. Students may show what they know about mathematics by selecting or providing the right answer, sorting or ordering items, creating graphs, and labeling pictures.

Median School, District, and State Performance

SCHOOL DISTRICT STATE



Standard error of measurement for this report:

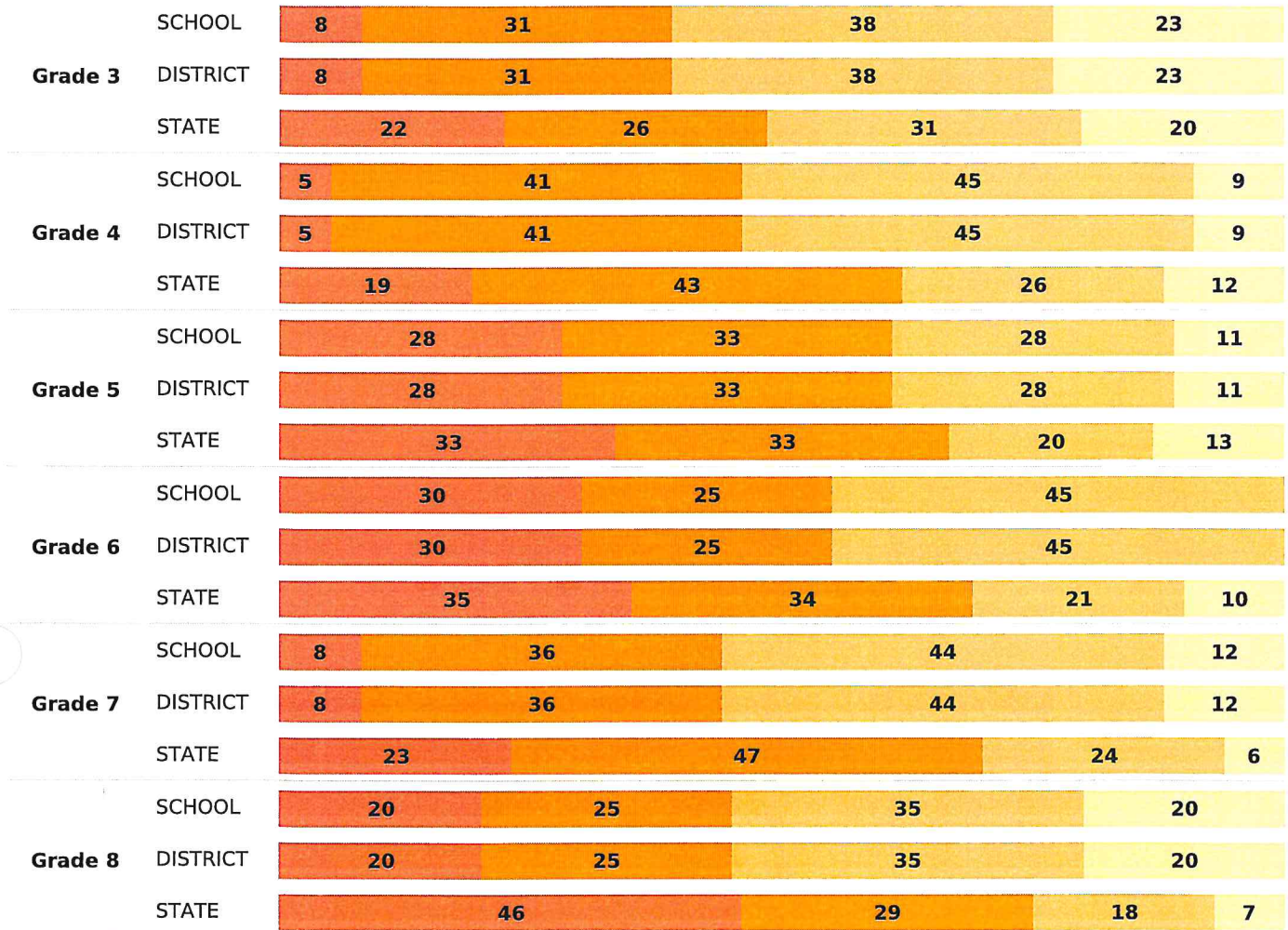
Grade 3: School—5.6 | District—5.6 | State—0.2
Grade 4: School—5.7 | District—5.7 | State—0.2
Grade 5: School—8.3 | District—8.3 | State—0.2
Grade 6: School—7.7 | District—7.7 | State—0.2
Grade 7: School—8.4 | District—8.4 | State—0.2
Grade 8: School—10.1 | District—10.1 | State—0.2

The standard error indicates how much a student's score might vary if the student took many equivalent versions of the test (tests with different items but covering the same knowledge and skills).

Percentage of Students in Each Performance Level, by Grade

■ Level 1
 ■ Level 2
 ■ Level 3
 ■ Level 4

Percentages may not add to 100% because of rounding.



Your School's Performance

+ Exceeds
 = Meets
 - Below
 ✖ Insufficient Data

Grade	3	4	5	6	7	8
SKILLS AND CONCEPTS	=	=	-	-	=	=
Operations and Algebraic Thinking	=	=				
Number and Operations in Base Ten		-	=			
Number and Operations with Fractions	-	=	-			
Measurement and Data	=	=	-			
Ratios and Proportional Relationships				-	-	
The Number System				-	=	
Expressions and Equations				-	+	=
Functions						=
Geometry	-			-	-	-
Statistics and Probability				-	-	
STRATEGIC THINKING AND REASONING	=	=	-	-	=	=

SKILLS AND CONCEPTS

These questions require students to apply mathematical skills and concepts and interpret and carry out mathematical procedures with precision and fluency.

Operations and Algebraic Thinking

These questions require students to represent and solve problems with addition, subtraction, multiplication, and division; perform these operations with multidigit numbers; and explain patterns.

Number and Operations in Base Ten

These questions require students to demonstrate their understanding of place value by solving problems with multidigit numbers and decimals.

Number and Operations with Fractions

These questions require students to demonstrate their understanding that fractions represent parts of a whole, recognize that fractions can be written as decimals, and solve problems with fractions by applying their knowledge about working with whole numbers and decimals.

Measurement and Data

These questions require students to calculate time, volume, perimeter, area, and mass; measure angle size; convert measurements within a measurement system; represent and interpret measurement data; and use measurement skills to solve real-world problems.

Ratios and Proportional Relationships

These questions require students to use ratio reasoning and analyze proportional relationships to solve real-world and mathematical problems.

The Number System

These questions require students to divide fractions, find common factors and multiples, and perform operations with rational numbers.

Expressions and Equations

These questions require students to solve equations that have variables and exponents, analyze relationships between dependent and independent variables and between proportional relationships, and use equations to model relationships and solve real-world problems.

Functions

These questions require students to interpret, compare, and build functions to model real-world relationships.

Geometry

These questions require students to describe the features of geometric figures, compare figures, apply geometric theorems, and solve real-world problems by applying formulas to figures.

Statistics and Probability

These questions require students to compare and draw inferences from data sets and to calculate probability of simple and compound events.

STRATEGIC THINKING AND REASONING

These questions require students to solve complex problems using problem-solving strategies and mathematical tools; explain their reasoning, defend their answers, and critique the reasoning of others; and analyze complex, real-world situations to construct and use mathematical models to solve problems, and to interpret results in the context of a situation.

Your School's Performance

Exceeds

In this area, your students typically performed better than students who received the minimum Level 3 score.

Below

In this area, your students typically performed below students who received the minimum Level 3 score.

Meets

In this area, your students typically performed as well as students who received the minimum Level 3 score.

Insufficient Data

In this area, your students did not answer enough questions for accurate reporting.

Additional Resources

For information about the Kansas Standards, visit ksde.org.

To learn about the Kansas Assessment Program, visit ksassessments.org.



SCHOOL REPORT: Kiowa County Elem Jr. High / #6118

SUBJECT: Science

DISTRICT: Kiowa County / #D0422

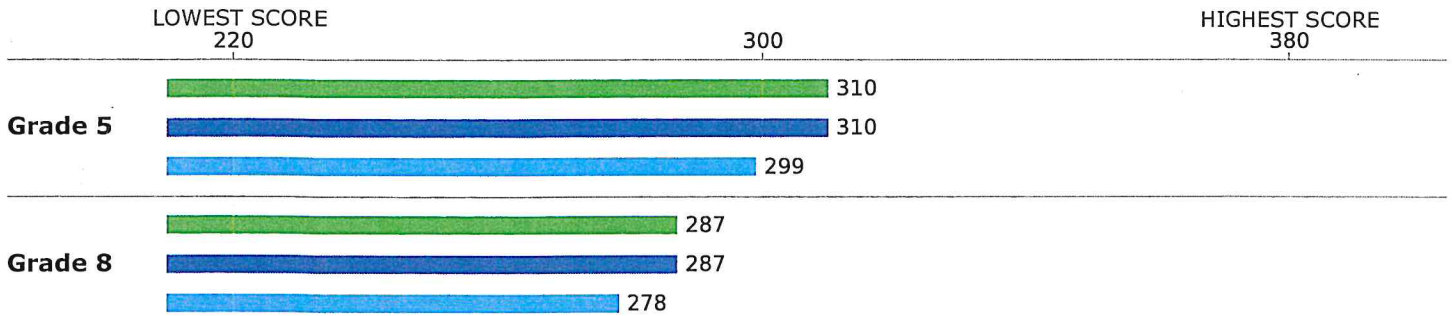
2023-2024



The KAP assessments measure students' understanding of the Kansas Standards at each grade. The science assessment asks students to answer questions about data presented in narratives, equations, graphs, tables, and diagrams. Students show what they know about science by selecting or providing the right answer; sorting, ordering, or matching items; and labeling pictures.

Median School, District, and State Performance

■ SCHOOL ■ DISTRICT ■ STATE



Standard error of measurement for this report:

Grade 5: School—9.2 | District—9.2 | State—0.2

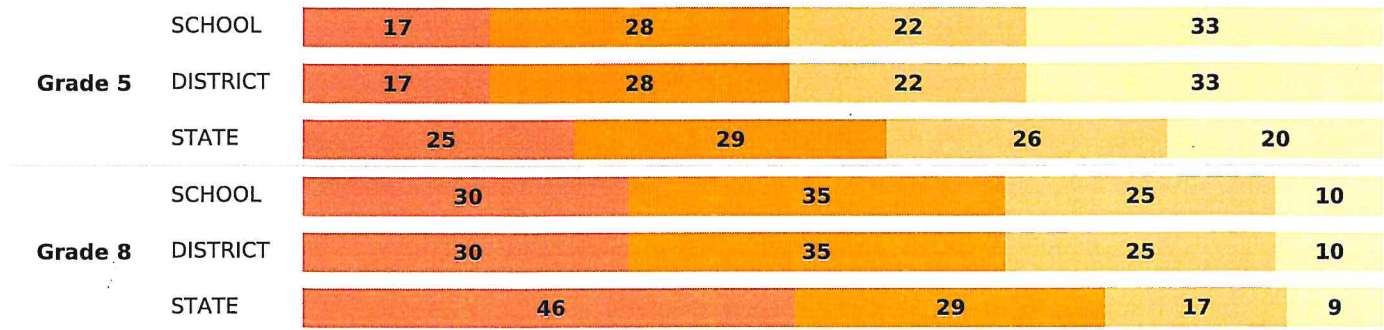
Grade 8: School—9.0 | District—9.0 | State—0.2

The standard error indicates how much a student's score might vary if the student took many equivalent versions of the test (tests with different items but covering the same knowledge and skills).

Percentage of Students in Each Performance Level, by Grade

■ Level 1
 ■ Level 2
 ■ Level 3
 ■ Level 4

Percentages may not add to 100% because of rounding.



Your School's Performance

 Exceeds
  Meets
  Below
  Insufficient Data

Grade

5

8

PHYSICAL AND CHEMICAL SCIENCES



LIFE SCIENCES



EARTH AND SPACE SCIENCES



PHYSICAL AND CHEMICAL SCIENCES

These 3-dimensional questions about phenomena require students to understand and apply (1) practices in science and engineering (ex. Analyzing and Interpreting Data), (2) their core ideas (ex. Chemical Reactions), and (3) concepts that crosscut science disciplines (ex. Stability and Change).

LIFE SCIENCES

These 3-dimensional questions about phenomena require students to understand and apply (1) practices in science and engineering (ex. Engaging in Argument from Evidence), (2) their core ideas (ex. Ecosystem Relationships), and (3) concepts that crosscut science disciplines (ex. Energy and Matter).

EARTH AND SPACE SCIENCES

These 3-dimensional questions about phenomena require students to understand and apply (1) practices in science and engineering (ex. Developing and Using Models), (2) their core ideas (ex. Earth Systems), and (3) concepts that crosscut science disciplines (ex. Systems and System Models).

Your School's Performance

 Exceeds

In this area, your students typically performed better than students who received the minimum Level 3 score.

 Below

In this area, your students typically performed below students who received the minimum Level 3 score.

 Meets

In this area, your students typically performed as well as students who received the minimum Level 3 score.

 Insufficient Data

In this area, your students did not answer enough questions for accurate reporting.

Additional Resources

For information about the Kansas Standards, visit ksde.org.

To learn about the Kansas Assessment Program, visit ksassessments.org.



SCHOOL REPORT: Kiowa County High School / #6122

SUBJECT: English Language Arts

DISTRICT: Kiowa County / #D0422

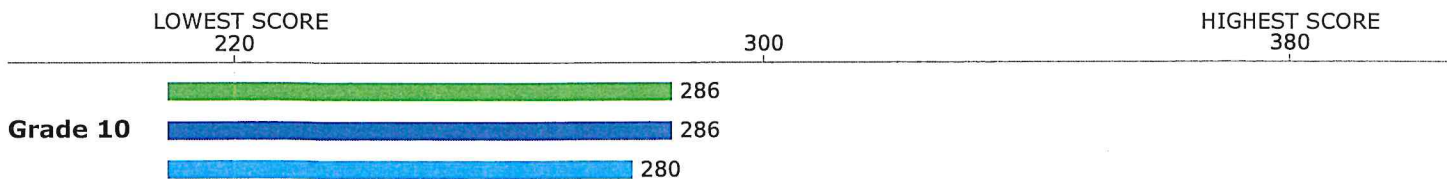
2023-2024



The KAP assessments measure students' understanding of the Kansas Standards at each grade. The English language arts assessment asks students to read and answer questions about literary passages, informational texts, and writing samples. Students demonstrate their knowledge and skills related to reading and writing by selecting the right answer and sorting, matching, labeling, and ordering information.

Median School, District, and State Performance

SCHOOL DISTRICT STATE



Standard error of measurement for this report:

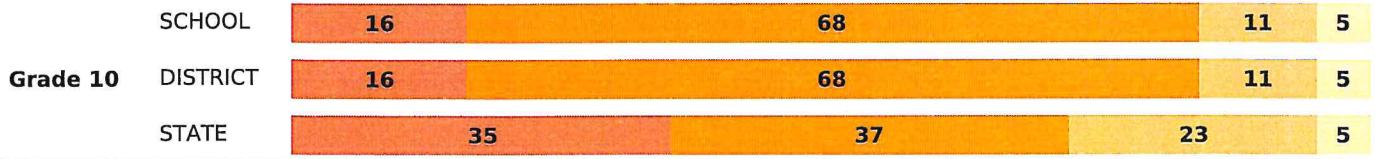
Grade 10: School—5.1 | District—5.1 | State—0.2

The standard error indicates how much a student's score might vary if the student took many equivalent versions of the test (tests with different items but covering the same knowledge and skills).

Percentage of Students in Each Performance Level, by Grade

■ Level 1
 ■ Level 2
 ■ Level 3
 ■ Level 4

Percentages may not add to 100% because of rounding.




Your School's Performance

 Exceeds
  Meets
  Below
  Insufficient Data

Grade **10**

OVERALL READING 

Key Ideas & Details 

Craft, Structure, & Language in Reading 

OVERALL WRITING 

Text Types and Purposes 

Language in Writing 

OVERALL READING

The reading portion requires students to read and analyze literary and informational texts and answer questions related to main ideas, text structure, language use, word meanings, and making and supporting conclusions.

Key Ideas & Details

These questions require students to read literary and informational texts and then determine central ideas, key events, and topics and identify and use supporting details and evidence.

Craft, Structure, & Language in Reading

These questions require students to read literary and informational texts and then analyze text structure, point of view, author's purpose, and language use and determine and analyze word meaning.

OVERALL WRITING

The writing portion requires students to read short writing samples and answer questions related to revising, editing, vocabulary, and language use.

Text Types and Purposes

These questions require students to revise provided texts by applying writing skills (including genre- and purpose-specific strategies), revising text into logical order, adding context and detail, and identifying words or phrases that strengthen the text.

Language in Writing

These questions require students to clarify messages in a variety of texts by following grade-appropriate grammar, capitalization, and punctuation rules.

Your School's Performance

Exceeds

In this area, your students typically performed better than students who received the minimum Level 3 score.

Below

In this area, your students typically performed below students who received the minimum Level 3 score.

Meets

In this area, your students typically performed as well as students who received the minimum Level 3 score.

Insufficient Data

In this area, your students did not answer enough questions for accurate reporting.

Additional Resources

ACT Scoring To get an idea of how your high school student may perform on the ACT based on this KAP score, refer to this chart. For more information, go to ksassessments.org/act-scores .	Student's actual KAP grade 10 ELA score	Student's projected ACT Reading score	Student's projected ACT English score
	Level 1: 220-268	1-17	1-15
	Level 2: 269-299	17-23	15-22
	Level 3: 300-333	23-30	22-30
	Level 4: 334-380	30-36	30-36

SCHOOL REPORT: Kiowa County High School / #6122

SUBJECT: Mathematics

DISTRICT: Kiowa County / #D0422

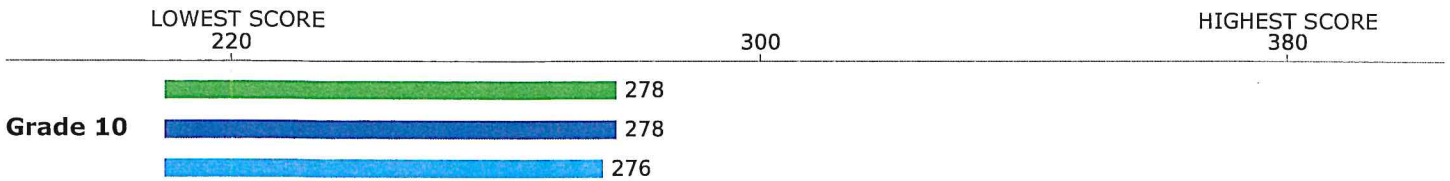
2023-2024



The KAP assessments measure students' understanding of the Kansas Standards at each grade. The math assessment asks students to answer computation questions and questions about data presented in word problems, equations, graphs, tables, and diagrams. Students may show what they know about mathematics by selecting or providing the right answer, sorting or ordering items, creating graphs, and labeling pictures.

Median School, District, and State Performance

SCHOOL DISTRICT STATE



Standard error of measurement for this report:

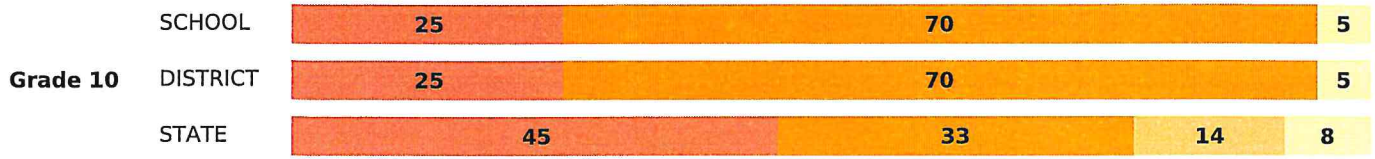
Grade 10: School—4.3 | District—4.3 | State—0.2

The standard error indicates how much a student's score might vary if the student took many equivalent versions of the test (tests with different items but covering the same knowledge and skills).

Percentage of Students in Each Performance Level, by Grade

■ Level 1
 ■ Level 2
 ■ Level 3
 ■ Level 4

Percentages may not add to 100% because of rounding.



Your School's Performance

 Exceeds
  Meets
  Below
  Insufficient Data

Grade

10

SKILLS AND CONCEPTS



Algebra



Functions



Geometry



Statistics and Probability



STRATEGIC THINKING AND REASONING



SKILLS AND CONCEPTS

These questions require students to apply mathematical skills and concepts and interpret and carry out mathematical procedures with precision and fluency.

Algebra

These questions require students to solve complex equations, construct and interpret expressions and equations, graph equations that model data and represent relationships, and use equations to solve real-world problems.

Functions

These questions require students to interpret, compare, and build functions to model real-world relationships.

Geometry

These questions require students to describe the features of geometric figures, compare figures, apply geometric theorems, and solve real-world problems by applying formulas to figures.

Statistics and Probability

These questions require students to compare and draw inferences from data sets and to calculate probability of simple and compound events.

STRATEGIC THINKING AND REASONING

These questions require students to solve complex problems using problem-solving strategies and mathematical tools; explain their reasoning, defend their answers, and critique the reasoning of others; and analyze complex, real-world situations to construct and use mathematical models to solve problems, and to interpret results in the context of a situation.

Your School's Performance

Exceeds

In this area, your students typically performed better than students who received the minimum Level 3 score.

Below

In this area, your students typically performed below students who received the minimum Level 3 score.

Meets

In this area, your students typically performed as well as students who received the minimum Level 3 score.

Insufficient Data

In this area, your students did not answer enough questions for accurate reporting.

Additional Resources

Prediction on ACT scores is not available for mathematics grade 10 in 2024.

For information about the Kansas Standards, visit ksde.org.

To learn about the Kansas Assessment Program, visit ksassessments.org.



SCHOOL REPORT: Kiowa County High School / #6122

2023-2024

SUBJECT: Science

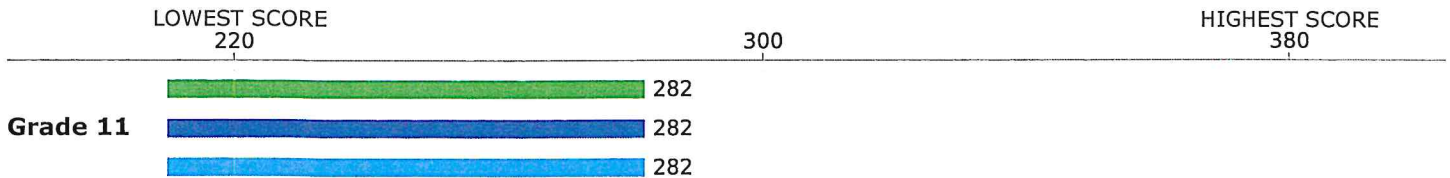
DISTRICT: Kiowa County / #D0422



The KAP assessments measure students' understanding of the Kansas Standards at each grade. The science assessment asks students to answer questions about data presented in narratives, equations, graphs, tables, and diagrams. Students show what they know about science by selecting or providing the right answer; sorting, ordering, or matching items; and labeling pictures.

Median School, District, and State Performance

SCHOOL DISTRICT STATE



Standard error of measurement for this report:

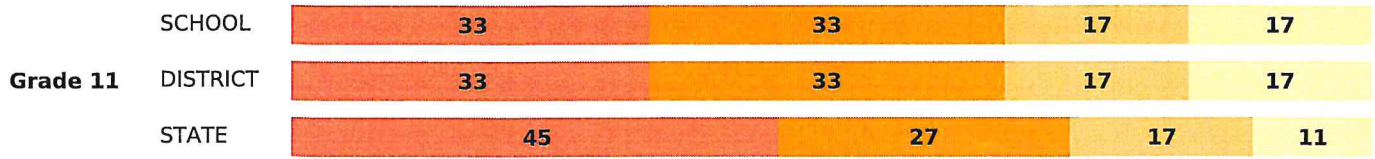
Grade 11: School—7.5 | District—7.5 | State—0.2

The standard error indicates how much a student's score might vary if the student took many equivalent versions of the test (tests with different items but covering the same knowledge and skills).

Percentage of Students in Each Performance Level, by Grade

■ Level 1 ■ Level 2 ■ Level 3 ■ Level 4

Percentages may not add to 100% because of rounding.



Your School's Performance

 Exceeds
  Meets
  Below
  Insufficient Data

Grade 11

PHYSICAL AND CHEMICAL SCIENCES 

LIFE SCIENCES 

EARTH AND SPACE SCIENCES 

PHYSICAL AND CHEMICAL SCIENCES

These 3-dimensional questions about phenomena require students to understand and apply (1) practices in science and engineering (ex. Analyzing and Interpreting Data), (2) their core ideas (ex. Chemical Reactions), and (3) concepts that crosscut science disciplines (ex. Stability and Change).

LIFE SCIENCES

These 3-dimensional questions about phenomena require students to understand and apply (1) practices in science and engineering (ex. Engaging in Argument from Evidence), (2) their core ideas (ex. Ecosystem Relationships), and (3) concepts that crosscut science disciplines (ex. Energy and Matter).

EARTH AND SPACE SCIENCES

These 3-dimensional questions about phenomena require students to understand and apply (1) practices in science and engineering (ex. Developing and Using Models), (2) their core ideas (ex. Earth Systems), and (3) concepts that crosscut science disciplines (ex. Systems and System Models).

Your School's Performance

Exceeds

In this area, your students typically performed better than students who received the minimum Level 3 score.

Below

In this area, your students typically performed below students who received the minimum Level 3 score.

Meets

In this area, your students typically performed as well as students who received the minimum Level 3 score.

Insufficient Data

In this area, your students did not answer enough questions for accurate reporting.

Additional Resources

For information about the Kansas Standards, visit ksde.org.

To learn about the Kansas Assessment Program, visit ksassessments.org.

