

2024-2025 School Year Building Needs Assessment for 2025-2026 Budget Considerations

District: 422 Kiowa County	Bldg #	Grades Served:
School: Kiowa County Elementary	6118	PreK - 8

Please consider the following questions as you complete the needs assessment for your building.

SECTION 1: Student Needs		Notes
a. Student Headcount	138	
b. Percentage of students with an active IEP	28.00%	
c. Percentage of students enrolled in English Language Learner (ELL) services	9.00%	
d. Percentage of students identified as At-Risk (Free lunch)?	42.00%	
e. Pupil-Teacher Ratio Average	10:1	
f. Pupil-Teacher Ratio Median	10:1	
g. Are the needs of Foster Care Students being met? If no, what supports are needed?	Yes	
h. Are there gaps in student success among race/ethnicity student subgroups?	Yes	
i. Is there a tiered system of support to target reading growth?	Yes	
j. Is there a tiered system of support to target math growth?	Yes	
k. Are there local assessments to measure reading growth?	Yes	
l. Are there local assessments to measure math growth?	Yes	
m. Are there learning opportunities for students to focus on academic needs outside the traditional classroom setting?	Yes	
n. Reviewing state assessment data, what steps are you taking for all students to maximize their scores?	Yes	Tiered system of supports. Frequent data review. Fastbridge
o. Are there set targets/goals to move students out of proficiency Levels 1 and 2 on state assessments?	Yes	
SECTION 2: State Board of Education Outcomes (please utilize your district KESA (accreditation) and Star Recognition plans/rubrics)		Notes
a. How is social/emotional growth being measured?	Office referrals, counselor referrals, ISS, OSS	
b. What are the targets/goals related to social/emotional growth?	Provide weekly counseling education.	
c. How do you determine students are ready for Kindergarten? (only if building serves Kindergarteners)	ASQ	
d. What are the targets/goals related to Kindergarten Readiness? (only if building serves Kindergarteners)	All four year olds attend preschool in our district.	
e. How are successes of Individual Plans of Study being measured?	Completion of IPS with counselor by the end of 5th grade.	
f. What are the targets/goals related to postsecondary completion/attendance? (only if building serves Grade 12)		
g. How are you ensuring students are civically engaged?	Appropriate curriculums, teacher understanding and using state standards, partnerships with local entities.	

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District: 422 Kiowa County	Bldg #	Grades Served:
School: Kiowa County Elementary	6118	PreK - 8

Please consider the following questions as you complete the needs assessment for your building.

SECTION 3: Curriculum Needs

a. What extended learning opportunities are provided (after school programs, summer school programs, etc.)?	Summer school programs.	Notes
b. Are there appropriate and adequate instructional materials?	Yes	
c. Is current technology appropriate? If no, what technology is needed to support the curriculum?	Yes	A few laptops/promethean boards are being replaced.

SECTION 4: Educational Capacities (pursuant to K.S.A. 72-3218)

b. Subjects and areas of instruction necessary to meet the graduation requirements adopted by the state board of education are taught. (only if building serves Grade 12)		Notes
c. Is every child in your school provided at least the following capacities?	Yes	
1. Sufficient oral and written communication skills to enable students to function in complex and rapidly changing civilization.	Yes	
2. Sufficient knowledge of economic, social, and political systems to enable students to make informed choices.	Yes	
3. Sufficient understanding of governmental processes to enable the student to understand the issues that affect his or her community, state and nation.	Yes	
4. Sufficient self-knowledge and knowledge of his or her mental and physical wellness.	Yes	
5. Sufficient grounding in the arts to enable each student to appreciate his or her cultural and historical heritage.	Yes	
6. Sufficient training or preparation for advanced training in either academic or vocational fields so as to enable each child to choose and pursue life work intelligently.	Yes	
7. Sufficient levels of academic or vocational skills to enable students to compete favorably with their counterparts in surrounding states, in academics or in job market.	Yes	

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District: 422 Kiowa County	Bldg #	Grades Served:
School: Kiowa County Elementary	6118	PreK - 8

Please consider the following questions as you complete the needs assessment for your building.

SECTION 5: Staff Needs

		Notes
a. Is there adequate personnel/staff to meet the needs of the school and the needs of students under ESEA guidelines, which requires every classroom to contain an educator who is certified in the content area being taught in said classroom, and meet the goals of the school?	Yes	
b. How many classified support staff are currently employed?	21	
c. How many classified support staff are needed?	21	
d. Are there enough appropriately licensed support personnel such as counselors, librarians, nurses, etc.?	Yes	
e. Are principals & other key staff trained to provide instructional leadership and professional development to teachers?	Yes	
f. What staff development is necessary for teachers to support student success and meet the school improvement goals?	Continued curriculum alignment. Work towards vertical and horizontal alignment.	

SECTION 6: Facility Needs

		Notes
a. Is there adequate space for student learning?	Yes	
b. Are there necessary repairs and/or adjustment to the existing space that need to be made?	Yes	Fix leaking windows.
c. Are additional School Buses needed or any additional Routes needed?	No	

SECTION 7: Family Needs/Community Relations

		Notes
a. Do you have regular events to engage parents with teachers?	Yes	
b. What types of caregiver training programs (teaching guardians how to give students help with homework, use technology that students will be required to use, etc.) are provided?	Open house and enrollment both provide opportunities to support caregivers with these tasks. Additionally, Parents as Teachers is offered to help caregivers of those not in school yet.	
c. Do you have an active Site Council?	Yes	
d. Do you have active PTO, PTA, Booster Club, or other organizations with parent leadership?	Yes	
e. What types of communication exists with families? Is it adequate?	Email, Facebook, Twitter, Website, SeeSaw. Yes	
f. What types of communication/social media exists with your community? Is it adequate?	Newspaper, Facebook, County Website. Yes	

2024-2025 School Year Building Needs Assessment for 2025-2026 Budget Considerations

District: 422 Kiowa County	Bldg #	Grades Served:
School: Kiowa County Elementary	6118	PreK - 8

Please consider the following questions as you complete the needs assessment for your building.

SECTION 8: School Data

		Notes
a. Building Attendance Rate	98.0%	
b. Building Chronic Absenteeism Rate	4%	
c. District Chronic Absenteeism Rate	8.7%	
d. District Graduation Rate	98.9%	
e. District Dropout Rate	1.10%	

SECTION 8A: High School Needs (buildings with grades 10 through 12 only)

		Notes
a. What is our building graduation rate		
b. What is our building dropout rate?		
c. What is our average comprehensive ACT score?		

SECTION 9: Other Data

		Notes
a. Based on the building leadership team's analysis, what are the barriers your school faces with non-assessment related issues?	Behavior related issues.	
1. Can these be achieved with additional resources?	Yes	
2. Why or why not?	We could provide parenting classes and opportunities for parents to attend parenting classes	
b. Additional building unique items:		

District: 422 Kiowa County
School: Elementary

Bldg #
6118

Grades Served:
PreK - 5

(A) Identify the barriers that must be overcome for each student to achieve grade level proficiency on assessments.

The first barrier is to continue to replace school vacancies with licensed, exceptional teachers. The second barrier is students readiness when they enter the classroom. Each year we have multiple students that have not been in our district for an extended period of time. These students enter at a variety of academic and social levels that are integrated into our population and have an impact on our proficiency level.. The third barrier is the social emotional piece that impacts not only students, but also staff.

(B) Identify the budget actions that should be taken to address and remove those barriers.

The most important budget action is to prioritize needs. Every month our board of education team evaluates how our budgetary dollars have been allocated and how we can continue to improve in our stewardship of the tax payer's money. One specific budetary action is hiring teachers who are highly qualified and appropriately licensed in the areas they instruct. The board of education takes great pride in employing a highly qualified staff with a history of success. This past year we gave all of our staff retention pay during the school year. This year in negotiations we raised our base by four percent. This use of district funds helps keep our district competitive with neighboring districts for attracting new teachers. At USD 422 our goal is to increase students overall general content knowledge through quality curriculum and exceptional instruction. This past year we updated our ELA curriculum to add another tool to increasing our assesement scores. Another budget action is providing continued professional development focused on social emotional awareness. Kiowa County School has invested in becoming more trauma informed. Each year our staff has professional development to increase our understanding of students impacted by trauma and how we can most effectively meet their needs. We will continue to consistently evaluate resources and expenditures to move the needle in a positive direction district wide.

(C) Identify the amount of time the board estimates it will take for each student to achieve grade level proficiency on the state assessments if the budget actions would be implemented.

8 years

2024-2025 School Year Building Needs Assessment for 2025-2026 Budget Considerations

District: 422 Kiowa County	Bldg #	Grades Served:
School: Kiowa County Jr. High/High School	6122	6-12

Please consider the following questions as you complete the needs assessment for your building.

SECTION 1: Student Needs		Notes
a. Student Headcount	155	
b. Percentage of students with an active IEP	14.19%	
c. Percentage of students enrolled in English Language Learner (ELL) services	5.81%	
d. Percentage of students identified as At-Risk (Free lunch)?	33%	
e. Pupil-Teacher Ratio Average	10:1	
f. Pupil-Teacher Ratio Median	10:1	
g. Are the needs of Foster Care Students being met? If no, what supports are needed?	Yes	
h. Are there gaps in student success among race/ethnicity student subgroups?	Yes	
i. Is there a tiered system of support to target reading growth?	Yes	
j. Is there a tiered system of support to target math growth?	Yes	
k. Are there local assessments to measure reading growth?	Yes	FastBridge
l. Are there local assessments to measure math growth?	Yes	FastBridge
m. Are there learning opportunities for students to focus on academic needs outside the traditional classroom setting?	Yes	
n. Reviewing state assessment data, what steps are you taking for all students to maximize their scores?	Yes	Tiered system of supports. Frequent data review. Fastbridge
o. Are there set targets/goals to move students out of proficiency Levels 1 and 2 on state assessments?	Yes	
SECTION 2: State Board of Education Outcomes (please utilize your district KESA (accreditation) and Star Recognition plans/rubrics)		Notes
a. How is social/emotional growth being measured?	Office referral, counselor referrals, ISS, OSS	
b. What are the targets/goals related to social/emotional growth?	That all students are served with appropriate social emotional curriculum and have access to a counselor	
c. How do you determine students are ready for Kindergarten? (only if building serves Kindergarteners)		
d. What are the targets/goals related to Kindergarten Readiness? (only if building serves Kindergarteners)		
e. How are successes of Individual Plans of Study being measured?	Students have dedicated lessons for specific sections to complete their IPS throughout the year.	
f. What are the targets/goals related to postsecondary completion/attendance? (only if building serves Grade 12)	Improved graduation rates; Addressing chronic absenteeism with students/parents; Providing a variety of access to view postsecondary opportunities; Collaborate with postsecondary institutions, employers, and other community organizations to create opportunities for postsecondary success.	
g. How are you ensuring students are civically engaged?	Social Studies curriculum, JAG-K & FFA opportunities outside of the classroom.	

2024-2025 School Year Building Needs Assessment for 2025-2026 Budget Considerations

District: 422 Kiowa County	Bldg #	Grades Served:
School: Kiowa County Jr. High/High School	6122	6-12

Please consider the following questions as you complete the needs assessment for your building.

SECTION 3: Curriculum Needs

a. What extended learning opportunities are provided (after school programs, summer school programs, etc.)?	After school opporutnties for students with D or F in class	Notes
b. Are there appropriate and adequate instructional materials?	Yes	
c. Is current technology appropriate? If no, what technology is needed to support the curriculum?	Yes	Chromebooks and teacher devices continually updated

SECTION 4: Educational Capacities (pursuant to K.S.A. 72-3218)

b. Subjects and areas of instruction necessary to meet the graduation requirements adopted by the state board of education are taught. (only if building serves Grade 12)	Yes	Notes
c. Is every child in your school provided at least the following capacities?	Yes	
1. Sufficient oral and written communication skills to enable students to function in complex and rapidly changing civilization.	Yes	
2. Sufficient knowledge of economic, social, and political systems to enable students to make informed choices.	Yes	
3. Sufficient understanding of governmental processes to enable the student to understand the issues that affect his or her community, state and nation.	Yes	
4. Sufficient self-knowledge and knowledge of his or her mental and physical wellness.	Yes	
5. Sufficient grounding in the arts to enable each student to appreciate his or her cultural and historical heritage.	Yes	
6. Sufficient training or preparation for advanced training in either academic or vocational fields so as to enable each child to choose and pursue life work intelligently.	Yes	
7. Sufficient levels of academic or vocational skills to enable students to compete favorably with their counterparts in surrounding states, in academics or in job market.	Yes	

2024-2025 School Year Building Needs Assessment for 2025-2026 Budget Considerations

District: 422 Kiowa County	Bldg #	Grades Served:
School: Kiowa County Jr. High/High School	6122	6-12

Please consider the following questions as you complete the needs assessment for your building.

SECTION 5: Staff Needs

		Notes
a. Is there adequate personnel/staff to meet the needs of the school and the needs of students under ESEA guidelines, which requires every classroom to contain an educator who is certified in the content area being taught in said classroom, and meet the goals of the school?	Yes	
b. How many classified support staff are currently employed?	20	
c. How many classified support staff are needed?	20	
d. Are there enough appropriately licensed support personnel such as counselors, librarians, nurses, etc.?	Yes	
e. Are principals & other key staff trained to provide instructional leadership and professional development to teachers?	Yes	
f. What staff development is necessary for teachers to support student success and meet the school improvement goals?	Continued Curriculum Alignment for all subject areas.	

SECTION 6: Facility Needs

		Notes
a. Is there adequate space for student learning?	Yes	
b. Are there necessary repairs and/or adjustment to the existing space that need to be made?	Yes	Lighting and leaking windows need repairs.
c. Are additional School Buses needed or any additional Routes needed?	No	

SECTION 7: Family Needs/Community Relations

		Notes
a. Do you have regular events to engage parents with teachers?	Yes	
b. What types of caregiver training programs (teaching guardians how to give students help with homework, use technology that students will be required to use, etc.) are provided?	Open House, enrollment, parent teacher conferences all provide opportunities to support caregivers with these tasks.	
c. Do you have an active Site Council?	Yes	
d. Do you have active PTO, PTA, Booster Club, or other organizations with parent leadership?	Yes	
e. What types of communication exists with families? Is it adequate?	Email, Social Media, school website. Yes	
f. What types of communication/social media exists with your community? Is it adequate?	Newspaper, Facebook, X, County Website. Yes.	

2024-2025 School Year Building Needs Assessment for 2025-2026 Budget Considerations

District: <u>422 Kiowa County</u>	Bldg #	Grades Served:
School: <u>Kiowa County Jr. High/High School</u>	<u>6122</u>	<u>6-12</u>

Please consider the following questions as you complete the needs assessment for your building.

SECTION 8: School Data

		Notes
a. Building Attendance Rate	94.17%	
b. Building Chronic Absenteeism Rate	12.90%	
c. District Chronic Absenteeism Rate	8.7%	
d. District Graduation Rate	98.9%	
e. District Dropout Rate	1.10%	

SECTION 8A: High School Needs (buildings with grades 10 through 12 only)

		Notes
a. What is our building graduation rate	100.0%	
b. What is our building dropout rate?	0.0%	
c. What is our average comprehensive ACT score?	17.2	

SECTION 9: Other Data

		Notes
a. Based on the building leadership team's analysis, what are the barriers your school faces with non-assessment related issues?	Finding staff for hard to fill positions.	
1. Can these be achieved with additional resources?	No	
2. Why or why not?	The issue arises from the availability of candidates. Additional dollars won't help.	
b. Additional building unique items:		

District: 422 Kiowa County

School: Jr. High/High School

Bldg #

6122

Grades Served:

6-12

(A) Identify the barriers that must be overcome for each student to achieve grade level proficiency on assessments.

The first barrier is to continue to replace school vacancies with licensed, exceptional teachers. The second barrier is students readiness when they enter the classroom. Each year we have multiple students that have not been in our district for an extended period of time. These students enter at a variety of academic and social levels that are integrated into our population and have an impact on our proficiency level.. The third barrier is the social emotional piece that impacts not only students, but also staff.

(B) Identify the budget actions that should be taken to address and remove those barriers.

The most important budget action is to prioritize needs. Every month our board of education team evaluates how our budgetary dollars have been allocated and how we can continue to improve in our stewardship of the tax payer's money. One specific budetary action is hiring teachers who are highly qualified and appropriately licensed in the areas they instruct. The board of education takes great pride in employing a highly qualified staff with a history of success. This past year we gave all of our staff retention pay during the school year. This year in negotiations we raised our base by four percent. This use of district funds helps keep our district competitive with neighboring districts for attracting new teachers. At USD 422 our goal is to increase students overall general content knowledge through quality curriculum and exceptional instruction. Another budget action is providing continued professional development focused on social emotional awareness. Kiowa County School has invested in becoming more trauma informed. Each year our staff has professional development to increase our understanding of students impacted by trauma and how we can most effectively meet their needs. We will continue to consistently evaluate resources and expenditures to move the needle in a positive direction district wide.

(C) Identify the amount of time the board estimates it will take for each student to achieve grade level proficiency on the state assessments if the budget actions would be implemented.

4 years

2023-2024 State Assessments Review for 2025-2026 Budget Considerations

District: 422 Kiowa County

Based upon your schools Needs Assessment and State Assessment results, please identify the following:

- (A) The barriers that must be overcome for each student to achieve grade level proficiency on assessments
- (B) The budget actions that should be taken to address and remove those barriers
- (C) The amount of time the board estimates it will take for each student to achieve grade level proficiency on the state assessments if the budget actions would be implemented.

Ki Gamble

Board President

Date

School	Grades Served	(A) Barriers Related to Student Needs	(B) Budget Actions	(C) Time for students to Achieve	Board Rationale/Comments
Elementary	PreK-5	Attract highly qualified license staff. Increase student grade level readiness. Address social emotional needs.	Increase our base pay by 4%. We have purchased a new ELA series in the elementary to work toward improving student scores. Continue to support Professional development in student trauma.	8 years	
Jr. High/High School	6-8	Attract highly qualified license staff. Increase student grade level readiness. Address social emotional needs	Increase our base pay by 4%. We continually evaluate and update curriculum to meet the KSDE standards. Continue to support Professional development in student trauma.	4 years	